

World's Best Workforce

2016-17 Goals



Norman County East School District #2215

2016-2017 Goals – All Students Ready for Kindergarten

District Goal: The district will work towards 100% of the children screened between their 3rd and 4th birthdays

- Increase communication between the district and parents
- Partner with community programs and services to reach families about children participating in screening at three years

District Goal: The district will increase the number of students who are fully immunized by the time they enter kindergarten to 100%

- 14-15 school year: 90%
- 15-16 school year: 90%
- Work with clinics and local public health to coordinate services

District Goal: Increase participation in ECFE program attendance

- Increase parent involvement in Friday morning meetings
- Increase number of special events through-out the year from 3 to 4
- Work with the Indian Education Coordinator on special events to help increase the numbers of Pre-K students and their families participating in the events

District Goal: The Early Childhood Instructor and the Kindergarten Teacher will work together to come up with a district approved checklist for parents on kindergarten readiness

- Kindergarten entrance policy and procedures are clearly defined and based on children's development

2016-2017 Goals - All Students in Third Grade

Achieving Grade-Level Literacy

District Goal: The Literacy Group consisting of K-2 teachers will meet monthly to explore best practice opportunities in reading

- Because teachers found many students were negative about their reading abilities, this year the focus will be on positive mindset
- The reading will be Poor Students, Rich Teaching
- The group will share their knowledge of the book with the other staff during one of the staff development opportunities

District Goal: In grades K-3, at least 85% of the students will show growth on the NWEA/MAP Test from Fall to Spring

- K-2 students will be given fluency test throughout the year to monitor individual student fluency.
- Grade 3 focus will be on comprehension

District Goal: The Title I Program will use AIMS Web and NWEA data in the fall to determine those students who are scoring below proficiency. The goal is that at least 50% of the students will exit the program by the end of the year

- The Title I Instructor will do progress monitoring through-out the year to check student progress
- Classroom teachers will make referrals to the Title I Program

2016-2017 Goals - Close the Achievement Gap Among all Groups

District Goal: The Indian Education Coordinator will work with the district to insure American Indian Students are involved in all areas

- The Indian Education Program will participate with ECFE and have 4 activities during the year involving Pre-K students and their families
- The Indian Education Coordinator will monitor student testing during the year with the goal of increasing reading proficiency by 5% points on accountability tests
- American Indian Students will be encouraged to participate in after monthly school cultural activities. The goal is to increase number of participants from 197 to 250
- Once weekly before school tutoring will be offered to American Indian students from 7:30-8:30 AM in the high school
- Students in Grades 9-12 will visit college, university or technical colleges with strong American Indian programming activities

District Goal: The district 4th and 5th graders will attend the Challenge Course in Park Rapids to help develop stronger relationships and strengthen communication skills in those students

- American Indian Program will coordinate and pay for the activity

District Goal: SAT (Student Assistance Team) will continue to meet bi-monthly to discuss students who are considered at-risk academically or behaviorally

- The teams at each site will monitor and recommend interventions for those students needing them

District Goal: Goal 3: Staff will become proficient at reading and using data from the NWEA/MAP Assessments and the state MCA Tests to help inform instruction.

- The district will set goals based on student data from the NWEA and MCA Tests
- District assessment coordinator will work staff on using data for their classroom
- PLCs will focus on using assessment to make educational decisions

2016-2017 Goals - All Students

Career and College Ready

District goal: To increase the percentage of students proficient in reading to 60%

- Place students that are below proficiency, according to MCAs and NWEA scores, into a remedial reading program
- Seventh and Eighth grade remedial reading with Ms. Stewart during homeroom
- Ninth grade remedial students with Mrs. Hanson during homeroom
- Use resources: Newsela (adjustable by lexile) to target non-fiction reading and Vocabulary.com to target vocabulary acquisition. Informational text reading strategies will be a focus during the homeroom time
- Increase number of reading free reading days from 1 to 2 days

District Goal: MCIS (Minnesota Career Information System) will be used throughout the year in grades 7-12

- All 7th and 8th Grade students will be Introduced to MCIS during Computer 7 & 8
- The 9th grade Exploring Careers Class will use the MCIS program for exploring careers
- With the help of Careers Teacher and the Guidance Counselor, the 10th and 11th graders will update career interests and education goals in the MCIS Program. This will be done once per quarter
- 12th grade senior Careers and Work Seminar Class will update career interests and education goals in their semester class

District Goal: All Students will set goals in reading to help achieve our district goal of 60% Proficiency

- All students in grades 7-11, with the help of the District Assessment Coordinator and the English Teacher, will set personal goals for Reading
- Homeroom teachers review the student's goals once in quarter 2, 3, 4 to discuss progress
- All students in grades K-6 will set goals using the NWEA Student Goal Setting Sheet
- Classroom teachers will work with their students to set goals relating to their NWEA Fall to Spring MAP Test

District Goal: The 7th and 8th grade will have a study/ academic success skills taught by the High School Principal and the Guidance Counselor

- Each student will receive 1 quarter (9 weeks) of the academic skills class. Areas of focus will be study skills, problem solving, teamwork, conflict resolution, creative thinking, organization, digital citizenship

District goal: Career Exploration Activities will be done in the elementary school

- The 9th Grade Exploring Careers Class will present a mini career fair to grades 4-6 at the elementary. They will share their job shadow experiences with the students
- There will be a special career program for students in grades PreK-3 with career enrichment activities and speakers

2016-2017 Goals - All Students Graduate

District Goal: Decrease absences for those students missing 10 or more school days by 10% from the previous year at both the high school and the elementary

- Decrease absences at the elementary by following the policy and targeting those students who are absent more than 7 days per year.
 - After a student accumulates 7 unexcused absences, a family meeting will be set to discuss how to support attendance
 - After 7 excused absences, the elementary will require a doctor's note to excuse future absences
- The high school will target students with more than 10 absences per semester.
 - A family call and letter will be sent after 5 student absences emphasizing school attendance
 - A family meeting will be scheduled after 10 absences per semester to set up an attendance plan

District Goal: The elementary and high school will utilize a noon study hall for failing or behind students

- Grades 4-6 is by teacher referral with a support person available
- Grades 7-12 is by teacher referral, ineligible students or student choice with a support person available

District Goal: Increase the usage of peer tutors in grades 7-12

- Peer tutors will be available during study skills, study halls, noon hour and before and after school

District Goal: Increase the number of parents who attend parent-teacher conferences at both buildings with the goal in the elementary to be 100% and the high school, 50%

- Elementary will continue to schedule conferences
- Increase communication about conferences in both buildings

District Goal: The district will work towards 100% graduation rates

- Staff will post high school and college diplomas and stress importance of completing education
- Provide social and emotional support for at-risk students by having a counselor/social worker available at each building
- Train staff on the effects of trauma and apply appropriate interventions.