

World's Best Workforce

2018-19 Goals



Norman County East School District #2215

2018-2019 Goals – All Students Ready for Kindergarten

District Goal: Increase participation in ECFE program attendance by 10%

- Add 4 visits per year with community agencies to increase interest in special programming. Car Seat Safety and Handwashing by Public Health are examples of 2 that will be held over the year.
- Once again, work with the Indian Education Coordinator on special events to help increase the numbers of Pre-K students and their families participating in the events

District Goal: The Early Childhood Instructor and the Kindergarten Teacher will work together to come up with a district approved checklist on kindergarten readiness for Spring 2019.

- Kindergarten entrance policy and procedures are clearly defined
- K-3 teachers will be attending a training on High Performing Pre-K Systems where teams will spend time learning about evidence-based school improvement strategies within a PreK-3 system. Alignment and coherence are a focus throughout the workshops. After this workshop, the EC instructor and the kindergarten teacher will work together on the readiness checklist

District Goal: Increase intensity and duration of the school readiness program by offering an expanded 3 year old program.

- The 3-year olds program will be open to all 3-year olds in the district with scholarships available for those that qualify
- Because of the large number of 4-year olds during the 2018-19 school year and because the district only has one preschool teacher, they were only able to offer the 3 year program one day per week to keep the 4-year old program at 3 days
- Hire a teacher to teach the 3-year olds

District Goal: Implement an approved assessment tool to use with the school readiness children to be able to monitor growth of children from fall to spring and also year to year.

- The school readiness instructor will work with the Title I instructor to have AIMS Web at least 2 times during the year with all 4 year olds. The assessments will be letter naming, letter sounds and phonemic segmentation.
- The school readiness instructor will research assessment tools with the goal of using that data to inform policy, planning, practice and professional development

District Goal: The school readiness instructor will continue to use DRDP observation tool for 3 and 4 year olds for teachers to record individual progress in the areas of personal and social competence, learning, physical and motor competence, and safety and health.

- The school readiness instructor will be trained on using the observation tool.
- The district will purchase the online version to help make the program more user friendly for the instructor and will also provide more useful data.
- Information will be shared with parents at conferences and with the kindergarten teacher

2018-2019 Goals - All Students in Third Grade

Achieving Grade-Level Literacy

District Goal: The Literacy Group consisting of PreK-1 teachers will meet monthly with the SAT/RTI/PLC Team to focus on district/school reading goals

- Each teacher will try at least 2-3 new interventions between meetings with students who are struggling in their classrooms
- Interventions should be shared in SAT/RTI/PLC groups with goal of reducing behavior referrals

District Goal: All students in K-1 will meet spring target words per minute as assessed by the AIMS Web Fluency measure

- K-1 students will be given fluency tests throughout the year to monitor individual student fluency to help them achieve this goal
- Bi-weekly minute probes will be done to monitor progress

District Goal: All students in grades 2-3 will achieve 1 year's growth as assessed with the STAR Reading Test

- Grades 2-3 teachers will meet monthly with the SAT Team where they will review Star data with the team and review interventions that can be used with the students in their classrooms
- Interventions should be shared in SAT/RTI/PLC groups with goal of reducing behavior referrals

District Goal: The Title I Program will use AIMS Web and NWEA data from Spring 2018 in the fall to determine those students who are scoring below proficiency. The 6th graders have traditionally been a low scoring group over the years. The Title 1 instructor will work with those scoring below the 50th percentile in that grade. The goal is to move them out of the Does Not Meet category into the Partially Meets or above on the spring MCA tests.

- Title 1 instructor will determine those students meeting below the 50th %-tile in the 6th grade.
- The group will meet every day for 25 minutes to work on interventions to improve their reading abilities

District Goal: Star Reading Assessment will replace NWEA as the assessment tool in the elementary with the goal of increasing reading scores by using RTI and interventions in the elementary so that each grade level will score at or above state average on their spring MCAs

- SAT Team consisting of LASEC (regional special ed cooperative) members, the elementary dean of students, title 1 instructor and special ed teachers will coordinate monthly data meetings
- Each grade level will meet with the SAT team once per month to review data and discuss interventions that can be used with students in the classroom

2018-2019 Goals - Close the Achievement Gap Among all Groups

District Goal: All students in grades 2-6 will achieve 1 year's growth as assessed with the STAR Reading Test

- SAT/RTI/PLC Team consisting of LASEC (regional special ed cooperative) members, the elementary dean of students, title 1 instructor and special ed teachers will coordinate monthly data meetings
- Each grade level will meet with the SAT/RTI/PLC team once per month to review data and discuss interventions that can be used with students in the classroom
- Special focus will be on the subgroups – free and reduced price lunch students, ethnic groups, special ed students to assure that the school/classrooms are meeting those student needs

District Goal: At the high school, all students will set a reading goal for themselves after reviewing their test results and review them at least 3 times during the year.

- Goals will be shared with parents
- Goals will be reviewed with homeroom/reading teachers

District Goal: The targeted services, after school program that will meet every week, which will focus on strengthening academic, school and social skills of students who are considered at-risk and help close to achievement gap of free and reduced price lunch students and students of different racial/ethnic backgrounds, by 50%.

- The second year of the program will add another site so that students do not need to be transported as much
- Focus on reading, math and social skills
- Involve parents and community members as part of the program
- Use project-based activities and games as much as possible to create a fun learning environment for the students in the program

District Goal: With Indian Ed grant money, hire a general ed para 3 hours per day/5 days per week to help close the achievement gap for those groups that are at-risk by 50%

- Students are referred by the classroom teacher
- Reading or math help

District Goal: SAT Team role at the elementary will be changed to SAT/RTI/PLC Team and will meet 4 times per month with each of the grade levels to review data and lower behavior referrals by 10%

- Focus of the team will be to build relationships and open communication between all entities involved with the teams
- Dean of students will track behavior referrals to compare from beginning of year to end of year and year to year

District Goal: SAT Team at the high school will have a similar role as last year, with the goal of reducing behavior referrals by 10% and increasing communication with the classroom teachers

- The SAT Team will recommend referrals to the classroom teachers
- The high school principal will track behavior referrals from the beginning of the year to the end and year to year

2018-2019 Goals - All Students

Career and College Ready

District goal: Increase the total percent proficient on MCAs from 59% to 61% and increase percent in the “exceeds” category of the MCAs from 11% to 13% in the 2018 Spring MCA testing at the high school

- Place students that are below proficiency, according to MCAs and NWEA scores, into a remedial reading program
- Seventh and Eighth grade remedial reading meet with a certified teacher during reading time
- Ninth grade – 11th grade remedial reading meet with a certified teacher during reading time
- Help students track the number of pages they read during the school year
- All students set individual goals in reading to help achieve the district goal
- Classroom teachers focus on vocabulary in their academic areas

District goal: Move 2% of the Does not meet to Partially Meets or Meets during Spring MCA testing.

- Focus will be on interventions to help those students in the D (Does not Meet) achievement level on their MCA tests to a higher level, either P (Partially Meets) or M (Meets)
- Study 20 time will include those needing extra help in math to be put in with the math teachers where they will receive help with their daily math work plus extra test prep help

District goal: Senior Seminar students will meet every day during “Study 20” to help prepare them for the post-secondary transitions with the goal of all students having a postsecondary plan in place by the end of the year

- This is a change from last year where half the group met 1 quarter per group to help prepare with post-secondary transitions.
- The change was made to allow for help with college applications, financial aid help and also for filling out scholarship applications.

District Goal: Career Exploration Activities Week at each building will be done at each grade

- The 9th Grade Exploring Careers Class will present a mini career fair to grades 4-6 at the elementary. They will share their job shadow experiences with the students
- There will be a special career program for students in grades PreK-3 with career enrichment activities and speakers
- Career week district-wide activities will be held in February on a chosen week

District Goal: Juniors will be encouraged to do more preparing for ACT Tests by practicing sample tests and finding other available resources with the goal of raising the average ACT score for the district to a composite average of at least 21.

- All juniors will sign up for ACT Academy through ACT which is a free resource for students, parents and educators to help
- Practice tests will be done in the English and Math classrooms
- All juniors will sign up for MCIS and do a practice test in the program at least once before the ACT test in the spring

District Goal: Start a one semester STEM class during the school day (4th period) to create awareness off the field of robotics and technology with the goal of competing in multiple competitions during the year and to help gain exposure for those students interested in the field. An elementary team will be added this year.

- Assisted by the technology coordinator
- Join VEX ROBOTICS to enable team competitions
- 2 teams at the HS level building EDR bots (4 students on each team)
- 2 teams at the Elem level building Vex IQ robots (4 students on each team)

District Goal: To maintain the percentage of 7th graders meeting proficiency from 6th grade to 7th grade and decrease the amount of time it takes for seventh graders to adjust to being in the high school and limit the interruption the transition has on the seventh grade learning

- Increase classroom structure for 7th grade classes by limiting down time/less social time and also limiting transition time between classes by having teachers move instead of students for 2 class periods per day
- Focus on Social and Emotional Learning Standards
- Agreed focus on desirable traits and staff using uniform language.
- Dean of students at the elementary and high school principal working and researching for strategies that can help with the adjustment

2018-2019 Goals - All Students Graduate

District Goal: Decrease absences for those students missing 10 or more school days by 10% from the previous year at both the high school and the elementary

- Continue to work on attendance issues, focusing on communications to families about importance of being in school with letters sent home after 3 absences.
- High school will use the policy that a student must have less than 10 days to be eligible for activity trips during school hours

District Goal: The high school will add a “Study 20” period during the day where students can get help with homework. This will decrease number of Ds and Fs during the mid-terms and ultimately at the end of the year.

- No study halls available in the senior high
- Students needing extra help in math will be assigned to work with a math teacher
- Sr. High tutor/mentors are assigned with the help of the SAT team to jr high students who could benefit from the help of an older student

District Goal: The district will work towards 100% graduation rates

- Staff will post high school and college diplomas and stress importance of completing education
- Provide social and emotional support for at-risk students by having a counselor/social worker available at each building
- Train staff on the effects of trauma and apply appropriate interventions.
- Focus on Social and Emotional Learning in all areas at the secondary level and at each grade level at the elementary
- The staff will stress importance of high academic standards
- Stress taking math 4 years even though the school requirement is only 3 years of math

District Goal: Give the advisory committee more of a role in the district

- Meet 2-3 times per year
- Focus on communication between school and community
- Committee should be made up of a variety of community members, parents, and school staff who can offer invaluable support in being a voice for the community.
- Offer a forum for stakeholders to communicate their opinions and share their expertise

2018-19 Goals - Staff Development

District Goal: Increase the number of students meeting projected growth and scoring proficient in the area of reading on the spring MCAs to at least state average per grade level. In the lower elementary, all students will achieve 1 year's growth as assessed with the STAR Reading Test

District Goal: The district will establish a committee for the purpose of updating the staff development program in the district

- Committee will meet throughout the year to re-do the staff development plan and also get the curriculum cycle back on track

High School and Elementary Goals

- PLCs will focus on reading goals for the district and the buildings
- PLCs will review reading data to monitor progress
- Teachers will post goals and objectives in their classrooms