

ISD #2215

Norman County East

Local Literacy Plan

2019

STATEMENT OF GOALS AND OBJECTIVES

The Norman County East School District is committed to ensuring that all students are reading at or above grade level by the end of third grade. Research shows that children, by age 8, have set the foundation for learning and development later on in their life. This plan will show how the district will continually work towards meeting the goal of proficiency.

The district goal is: Each year, for the next 3 years in the subject area of reading, we will increase the proportion of students in each grade who score at or above proficiency, and decrease the proportion who score below proficiency on the district assessments.

The elementary building goal is: We will increase comprehension using focused reading strategies. Our goal will be that each student makes a 1 year's growth on scale scores for Star Reading. For each class, 80% will be at or above grade benchmark.

The district will focus its early stages of the program on the following goals:

- Literacy team meetings with RTI as the focus
- Expand professional development to ensure all staff have knowledge of evidence and research-based reading practices
- Continually use data to inform decision making
- Promote parent and community involvement

ASSESSMENT INFORMATION

Currently, the district uses a number of summative assessments administered to assess whether students have acquired the skills and strategies to be considered at grade level. In addition to the classroom assessments, students in 3rd grade take MCAs each spring. MCA Grade 3 Results by year:

Years	Percent Proficient (M or E)
2015	60%
2016	42%
2017	62%
2018	54%
2019	56%

This year, Star Testing and RTI were implemented for the elementary, grades K-6. The following is a summary of the fall to spring results from the year.

Star Testing – Students At or Above Grade Level

	Fall	Spring	Early Literacy	Star Reading
Kindergarten	78%	68%	X	
1 st Grade	63%	100%	X	X
2 nd Grade	83%	75%		X
3 rd Grade	75%	88%		X

Tests were given fall, winter and spring for all grade levels for those students that were at or above benchmarks. Tests were given once a month for students that were at-risk or below benchmark.

Information is used for guided reading instruction in order to “match” students to developmentally appropriate reading material. Most books in the library, and books in the classrooms, have been lexiled and students are required to read books in their lexile level.

When looking at Star data, the literacy team determines the appropriate groups and interventions the individual students will be working on.

Classroom teachers test individual students for fluency at various times throughout the year. Each grade level has determined the words per minute (wpm) requirement for their students.

AIMS Web is also used as a progress monitoring tool that is given to students 3 times per year to assess fluency and to determine which students need more intensive instructional services. The program is web-based, providing an easy way to monitor and create reports for classroom teachers, parents, and administration.

PARENT INVOLVEMENT

The Norman County East Schools District provides high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards. Parents are an important part of process and communication with parents is daily through use of agendas, school notes, access to e-mail and phone calls.

Norman County East Elementary has always had a high percentage of parents attending Parent-Teacher Conferences. Teachers are also encouraged to schedule conferences at other times of the year, when needed. There will continue to be an emphasis placed on attending those conferences at least two times per year. Students get reports cards sent home 4 times per year. Between quarters, mid-term reports are also used. Parents have access to student grades on the school website. To access those grades, parents contact the school to get a password. Teachers are encouraged to share any testing reports at other times of the year, when appropriate.

Once a year, a book fair is provided for the community. During this time, there are many reading activities that take place at the school that parents and student can do together. At other various times of the year, reading nights take place for families to participate in at the school.

The Indian Education Coordinator works with the district to insure American Indian Students and their parents are involved in all areas and have added a number of community events for families to participate in.

INTERVENTIONS AND INSTRUCTIONAL SUPPORTS

Students will be serviced by Title I according to their scores on the Star, MCA, and the AIMS Web tests. These types of assessments are used to determine which interventions are needed for individual students.

Students who are below grade level will receive extra support through classroom guided reading, small group, and individual instruction. Additional support is provided when needed. The instructional support for those who are significantly below grade level is provided by a number of different opportunities. There is small group instruction, specific programming to meet their needs and individual instruction with trained staff.

The district is contracting with the special ed cooperative for help in screening and identifying students with dyslexia and convergence insufficiency disorder. Some of our district staff and special ed cooperative staff are trained that can do the screening in the district.

PROFESSIONAL DEVELOPMENT

Norman County East Elementary will make the following their focus next year:

- Workshops offered by the Northwest Service Coop in Thief River Falls
- Strengthening the knowledge of scientifically based reading instruction
- A focus on data and analyzing both formative and summative assessments to identify individual student strengths and weaknesses through RTI with the area special ed cooperative
- Work collaboratively on the Minnesota Academic Standards.
- Training on identifying students with dyslexia and convergence insufficiency disorder